

<b>Module Code:</b>	PSY510
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<b>Module Title:</b>	Developmental Psychology
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<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAPS	<b>JACS3 code:</b>	C800
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<b>School:</b>	Social & Life Sciences	<b>Module Leader:</b>	Dr Amy Curtis
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Scheduled learning and teaching hours	30 hrs
Guided independent study	170 hrs
Placement	0 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
BSc (Hons) Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None.

**Office use only**

Initial approval: 08/03/2018

Version no: 1

With effect from: 24/09/2020

Date and details of revision: August 2020 updated module leader and reading list

Version no: 2

**Module Aims**

To introduce students to the discipline of development psychology.

**Intended Learning Outcomes**

## Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Demonstrate knowledge and understanding of theory and research within developmental psychology	KS1	
		KS4	
		KS6	
2	Evaluate theory and research within developmental psychology	KS1	
		KS4	
		KS6	
3	Design research within the area of developmental psychology	KS2	KS4
		KS3	KS9
		KS6	

**Transferable skills and other attributes**

Communications skills  
Study, writing and IT skills  
Critical understanding

**Derogations**

None.

**Assessment:**

## Indicative Assessment Tasks:

1. An essay which describes and evaluates research within one area of the course content
2. Poster presentation outlining a proposed piece of research

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	1, 2	Essay	70%	N/A	2,000
2	3	Poster Presentation	30%	N/A	N/A

**Learning and Teaching Strategies:**

This module will be delivered using a series of lectures and additional sessions across the semester which will provide the students with practical sessions with the opportunity to develop and present their posters.

**Syllabus outline:**

The course will cover a range of topics such as:

- What is developmental psychology?
- Theories and debates in developmental psychology e.g. nurture-nature.
- Attachment and deprivation
- Social development
- Cognitive development
- Gender development
- Moral development
- Adolescence
- Adulthood and Aging

<b>Indicative Bibliography:</b>
<b>Essential reading</b>
<p>Keil, F (2013). <i>Developmental Psychology: The growth of mind and behaviour</i>. W.W. Norton.</p>
<b>Other indicative reading</b>
<p>Berger, K.S. (2017). <i>The developing person through the lifespan</i> (10<sup>th</sup> ed.). Basingstoke: Worth.</p> <p>Upton, P. (2012). <i>Developmental Psychology: Psychology express undergraduate revision guide</i>. Essex: Pearson Education Limited.</p> <p><b>Journals</b> <i>British Journal of Developmental Psychology</i> <i>Journal of Child Psychology and Psychiatry</i> <i>Developmental Psychology</i></p>